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| LONG TERM FORECAST Geography Key Stage 1 2017/2018 | | | |
| Pupils should be taught about:At KS1 pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awarenes | | | |
| **Year 1** | **Our School**Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map | **Weather Patterns in the UK**  use world maps, atlases and globes to name, locate and identify the ***chosen area*** in relation to the 4 countries of the United Kingdom  Identify seasonal and daily weather patterns in the United Kingdom  use simple fieldwork and observational skills to study the geography of their school grounds (daily/seasonal weather changes)  use world maps, atlases and globes to identify the UK and its countries in relation to the countries, continents and oceans studied at this key stage | **The World (including hot and cold areas)**  name and locate the world’s seven continents and five oceans  identify the location hot and cold areas of the world in relation to the Equator and the North and South Poles |
| **Year 2** | **The United Kingdom**  name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas  use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studied at this key stage | **A small area of the UK-** This could be the town or village in which the school is located and in which the children live and compare to a contrasting locality such as the seaside or island location.  Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and contrasting locality.  use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studied at this key stage | **A small area of a contrasting non-European country study**  understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country  name and locate the ***chosen country*** in relation to the world’s 7 continents and 5 oceans  use world maps, atlases and globes to name, locate and identify the ***chosen area*** in relation to the United Kingdom and the rest of the world eg continents and oceans |

Ensure that the key skills are covered within each topic area.

First Term- History

Second term- first half- geography, second half history

Third term- geography