**St. Oswald’s Catholic Primary School Curriculum Plan – Cycle A – 2019/20 – KS1**

**NB – ANY BLUE CELLS INDICATE DISCRETE TOPICS WITH NO OBVIOUS LINKS TO THE TEXTS**

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| **TERM 1** | **AUTUMN** | **SPRING** | **SUMMER** |
| **TOPIC** | **JOURNEYS AND EXPLORATION** | **SIMILARITIES AND DIFFERENCES** | **FRIENDSHIP AND KINDNESS** |
| **TEXT** | ***Cave Baby***  ***The Naughty Bus*** | ***Beegu***  ***The Odd Egg*** | ***Lost and Found***  ***Yeti and the Bird*** |
| **WRITING OUTCOMES:**  **Short and Extended** | **Labels and captions; informal letters; narratives (own versions); retellings;** **Letters; sequels; non-chronological reports; narrative (own versions)** | **Nonsense-word dictionary; poems and poetic sentences: Diary entry; letter; certificate; Egg Spotter’s Guide (non-fiction report).** | **Character Descriptions, Retellings, Non-chronological Reports, Narrative (Own Versions);** **Letters, list of rules, character descriptions, longer story built around two characters who develop an unlikely friendship** |
| **SCIENCE** | **ANIMALS INCLUDING HUMANS: offspring and find and describe the basic needs of animals.** | **ANIMALS INCLUDING HUMANS: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals; Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)** | **ANIMALS INCLUDING HUMANS: Identify, name, draw and label the basic parts of the human body and link with senses. Health and hygiene.** |
| **GEOG / HISTORY** | **CHANGES IN LIVING MEMORY INCLUDING IN NATIONAL LIFE: Toys and transport** | **EVENTS BEYOND LIVING MEMORY: first aeroplane flight; events commemorated through festivals / anniversaries – these can be appropriate to the year.** | **LOCATION KNOWLEDGE and HUMAN AND PHYSICAL GEOGRAPHY: Name and locate the world’s 7 continents and 5 oceans.**  **Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles** |
| **ART/DT/ MUSIC / COMPUTING** | **ART – Cave Painting**  **DT – Make a modern day toy for Cave Baby**  **MUSIC – Zoo Time**  **COMPUTING – Crumble Kit – programming a moving vehicle and research of old toys** | **ART – Marbelling**  **DT – Rockets / Spaceships**  **MUSIC – DISCRETE – Your Imagination**  **COMPUTING – DISCRETE - E-Safety** | **ART – Giuseppe Arcimboldo artist – Food Art**  **DT – Food – Cooking and Nutrition**  **MUSIC – Friendship Song**  **COMPUTING – Using Green Screen – Weather Forecast / Information re continents; Maps – Google Research** |

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| **TERM 2** | **AUTUMN** | **SPRING** | **SUMMER** |
| **TOPIC** | **CREATION AND CONSERVATION** | **RELATIONSHIPS AND ACCEPTANCE** | **URBAN METROPOLIS** |
| **TEXTS** | ***The Journey Home***  ***House Held Up By Trees*** | ***The Owl and the Pussy Cat***  ***Tadpole’s Promise*** | ***The Great Fire of London***  ***Rosie Revere - Engineer*** |
| **WRITING OUTCOMES**  **Short and Extended** | **Posters; lists; short story; information report; Descriptive non-fiction; life-cycles; seed packets; journalistic writing.** | **Poetry; lists; letters; interviews; Explanation texts; narrative (own version); setting descriptions.** | **Non- fiction text incorporating different text-types, including a guide to London buildings (non-chronological report), a poster and a diary entry in role; : Explanation, report, advert and leaflet** |
| **SCIENCE** | **PLANTS: Identify and name a variety of plants and animals in their habitats, including microhabitats; Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and identify and describe the basic structure of a variety of common flowering plants, including trees;**  **SEASONAL CHANGES: Observe changes across the 4 seasons and observe and describe weather associated with the seasons.** | **SEASONAL CHANGES AND ANIMALS INCLUDING HUMANS: Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Offspring.** | **EVERYDAY MATERIALS: Distinguish between an object and the material from which it’s made; identify and name a variety of everyday materials; describe the simple physical properties of materials; compare and group materials.** |
| **GEOG / HISTORY** | **PHYSICAL GEOGRAPHY: Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather** | **LOCATION KNOWLEDGE: Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.** | **EVENTS BEYOND LIVING MEMORY: The Great Fire of London** |
| **ART/DT/ MUSIC / COMPUTING** | **ART – Sketching of trees; leaf printing**  **DT – Shoebox habitat – Build a House**  **MUSIC – DISCRETE - Hey You!**  **CHRISTMAS CONCERT** | **ART – Butterfly – symmetrical drawing**  **DT – Frog lifecycle mechanism; printing symmetrical patterns**  **MUSIC – DISCRETE - I wanna be in a band**  **COMPUTING – Using paint software to show how a tadpole changes** | **ART – Silhouettes of houses**  **DT – Suspension Bridges**  **MUSIC – DISCRETE – Round and Round – London’s Burning**  **COMPUTING – Powerpoint presentation; researching of fire hazards; researching landmarks.** |