Disadvantaged Expenditure Impact Statement 18/19

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| **Year Group** | **Impact- Points Progress** |
| **Reception****Year 1****Year 2****Year 3****Year 4****Year 5****Year 6** | **R- 7.9****W- 7.3****M- 6.1****R- 6.8****W- 6.8****M- 6.0****R- 4.5****W- 4.0****M- 5.0****R- 4.3****W- 2.9****M- 5.1****R- 5.4****W- 6.8****M- 4.8****R- 5.1****W- 4.9****M- 4.3****R- 7.3****W- 8.9****M- 6.9****\*Please note that, on average, children would be expected to make six points of progress.** |

End of Key Stage Results for Disadvantaged Children

KS1- 1 from a possible 2 children achieved age related expectations

KS2- 67% in Reading and Writing, 56% in Mathematics achieved age related expectations

In Reading, three Disadvantaged Children achieved Greater Depth. In Mathematics, two Disadvantaged Children achieved Greater Depth and one in Writing.