Disadvantaged Expenditure Impact Statement 18/19

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| **Year Group** | **Impact- Points Progress** |
| **Reception**  **Year 1**  **Year 2**  **Year 3**  **Year 4**  **Year 5**  **Year 6** | **R- 7.9**  **W- 7.3**  **M- 6.1**  **R- 6.8**  **W- 6.8**  **M- 6.0**  **R- 4.5**  **W- 4.0**  **M- 5.0**  **R- 4.3**  **W- 2.9**  **M- 5.1**  **R- 5.4**  **W- 6.8**  **M- 4.8**  **R- 5.1**  **W- 4.9**  **M- 4.3**  **R- 7.3**  **W- 8.9**  **M- 6.9**  **\*Please note that, on average, children would be expected to make six points of progress.** |

End of Key Stage Results for Disadvantaged Children

KS1- 1 from a possible 2 children achieved age related expectations

KS2- 67% in Reading and Writing, 56% in Mathematics achieved age related expectations

In Reading, three Disadvantaged Children achieved Greater Depth. In Mathematics, two Disadvantaged Children achieved Greater Depth and one in Writing.