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| LONG TERM FORECAST Key Stage 2 2018/2019 | | | | | | | |
|  | | Autumn 2018 | | **Spring 2019** | | **Summer 2019** | |
| Pupils should be taught about to:  There are four attainment targets for modern foreign languages which all children will gain experience in: listening and responding, speaking, reading and responding and writing.   * Listen attentively to spoken language and how understanding by joining in and responding. * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. * Speak in sentences, using familiar vocabulary, phrases and basic language structures. * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. * Present ideas and information orally to a range of audiences. * Read carefully and show understanding of words, phrases and simple writing. * Appreciate stories, songs, poems and rhymes in the language. * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. * Describe people, places, things and actions orally and in writing.   Understand basic grammar appropriate to French, including feminine and masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. | | | | | | | |
| **Year 3**  **(Blackbirds)** | *Throughout the year:*  Les nombres 0-30  *Numbers 0-30*  *To recognise and use greetings in French: Hello, goodbye, see you soon, see you on Tuesday...*  *To ask and answer questions about: names, feelings, birthdays, ages, where someone lives, pets* | | To recognise and name colours in french  To read and write colours in French | *To understand and say the days of the week*  *To read and write the days of the week* | *To understand and say the months*  *To read and write the months and talk about your birthday* | To recognise and say names for objects in the classroom  To describe what you have in your pencil case: J’ai un stylo etc  To recognise the verb “avoir” and use it with “je” | To recognise and say the names of some animals in French  To describe animals using colours  To understand and say what pets you have and what pets somebody else has: J’ai un chien etc  Il a un chien, elle a un chien |
| **Year 3/4**  **(Starlings)** | *Throughout the year:*  Les nombres 0-69  *Numbers 0-69*  *To recognise and use greetings in French: Hello, goodbye, see you soon, see you on Tuesday...*  *To ask and answer questions about: names, feelings, birthdays, ages, where someone lives, pets* | | To recognise and name colours in french  To read and write colours in French | *To understand and say the days of the week*  *To read and write the days of the week*  *To understand and say the months*  *To read and write the months and talk about your birthday* | To recognise and say names for objects in the classroom  To describe what you have in your pencil case: J’ai un stylo etc  To recognise the verb “avoir” and use it with “je” | To recognise and say the names of some animals in French  To describe animals using colours  To understand and say what pets you have and what pets somebody else has: J’ai un chien etc  Il a un chien, elle a un chien | To recognise and say names for school subjects in French  To talk about likes and dislikes: J’adore, je deteste, j’aime, je n’aime pas |
| **Year 4**  **(Magpies)** | *Throughout the year:*  Les nombres 0-69  *Numbers 0-69*  *To recognise and use greetings in French: Hello, goodbye, see you soon, see you on Tuesday...*  *To ask and answer questions about: names, feelings, birthdays, ages, where someone lives, weather, pets* | | To recognise and name colours in french  To read and write colours in French  *To understand and say the days of the week*  *To read and write the days of the week*  *To understand and say the months*  *To read and write the months and talk about your birthday* | To recognise and say names for objects in the classroom  To describe what you have in your pencil case: J’ai un stylo etc  To use the verb “avoir” with “je”, “il”, “elle” | To recognise and say names for school subjects in French  To talk about likes and dislikes: J’adore, je deteste, j’aime, je n’aime pas | To understand and say what the weather is like  To be able to read a weather forecast | To recognise and say the names of european countries  To be able to say where you live (town, country, etc) |
| **Year 5**  **(Seagulls)** | *Throughout the year:*  Les nombres 0-69  *Numbers 0-69*  *To recognise and use greetings in French: Hello, goodbye, see you soon, see you on Tuesday...*  *To ask and answer questions about: names, feelings, birthdays, ages, where someone lives, weather, pets* | | To recognise and say names for objects in the classroom  To describe what you have in your pencil case: J’ai un stylo etc  To use the verb “avoir” with “je”, “il”, “elle” | To recognise and say names for school subjects in French  To talk about likes and dislikes: J’adore, je deteste, j’aime, je n’aime pas | *To say the time in french and to ask someone what the time is* | To recognise and say the names of european countries  To be able to say where you live (town, country, etc) | *To recognise and say names for places in town*  *To be able to describe your home town using “il y a”* |
| **Year 5/6**  **(Owls)** | *Throughout the year:*  Les nombres 0-100  *Numbers 0-100*  *To recognise and use greetings in French: Hello, goodbye, see you soon, see you on Tuesday...*  *To ask and answer questions about: names, feelings, birthdays, ages, where someone lives, weather, pets* | | To recognise and say names for objects in the classroom  To describe what you have in your pencil case: J’ai un stylo etc  To use the verb “avoir” with “je”, “il”, “elle” | To recognise and say names for school subjects in French  To talk about likes and dislikes: J’adore, je deteste, j’aime, je n’aime pas | *To say the time in french and to ask someone what the time is* | To recognise and say the names of european countries  To be able to say where you live (town, country, etc)  *To recognise and say names for places in town*  *To be able to describe your home town using “il y a”* | To be able to ask for directions to particular places in town and to be able to understand simple replies |
| **Year 6**  **(Eagles)** | *Throughout the year:*  Les nombres 0-100  *Numbers 0-100*  *To recognise and use greetings in French: Hello, goodbye, see you soon, see you on Tuesday...*  *To ask and answer questions about: names, feelings, birthdays, ages, where someone lives, weather, pets* | | To recognise and say names for objects in the classroom  To describe what you have in your pencil case: J’ai un stylo etc  To use the verb “avoir” with “je”, “il”, “elle” to ask and answer questions | To recognise and say names for school subjects in French  *To talk about likes and dislikes: J’adore, je deteste, j’aime, je n’aime pas*  To understand and ask questions using “je, tu, il, elle” and the verbs of the 1st group in French | *To say the time in french and to ask someone what the time is* | To recognise and say the names of european countries  To be able to say where you live (town, country, etc)  *To recognise and say names for places in town*  *To be able to describe your home town using “il y a”* | To be able to ask for directions to particular places in town and to be able to understand simple replies |