

Spring 2018

Pupils will be working on these objectives:

- Explains own knowledge & understanding, & asks appropriate questions of others.
- Initiates conversations, attends to & takes account of what others say.
- Children listen attentively in a range of situations.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Links statements & sticks to a main theme or intention.
- Uses talk to organise, sequence & clarify thinking, ideas, feelings & events.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
- Travels with confidence & skill around, under, over & through balancing & climbing equipment.
- Attempts to write short sentences in meaningful contexts.
- Can segment the sounds in simple words & blend them together & knows which letters represent some of them.
- Begins to read words and simple sentences.
- Uses some clearly identifiable letters to communicate meaning, representing sounds correctly & in sequence.
- Finds the total number of items in two groups by counting all of them.
- Says the number that is one more than a given number.
- Orders two or three objects according to length, weight, height, capacity
- Uses familiar objects and common shapes to create & recreate patterns
- Children talk about past & present events in their own lives & in the lives of family members. They know that other children don't always enjoy the same things & are sensitive to this.
- Looks closely at similarities, differences, patterns and change in relation to places, objects, materials & living things.
- Uses ICT hardware to interact with age-appropriate computer software
- They represent their own ideas, thoughts & feelings through design and technology, art, music, dance, role play and stories.

Through these topics

What lives in the sea? Rainbow fish story
And mini topic of
What is Spring like around Ashton?

Does everything live and grow? Look at humans and plants here

