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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2018/19 | **Total fund allocated:** £ | **Date Updated: January 2019** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Refer to vision, school action plan and timetables | Ensure all pupils have PE kitEnsure all Y3/4 pupils are able to take part in swimmingChange 4 Life ClubTimetabled PE lessonsExtra-curricular opportunitiesActive lunchtime opportunities | £14,173.15 | All pupils take part in quality PE lessons each weekAll pupils wear school PE kitWebsite and TwitterExtra-curricular timetables and registersPoints progress from assessment information | Continue new support for gymnastics and games through A Star PE Consultancy and Wigan Athletic Community TrustContinue support for Games lessons through Wigan AthleticContinue to ensure timetables offer at least 1 hour of PE per week and active lessons in other subjects.Continue to supply kit to Pupil Premium childrenContinue extensive extra-curricular activitiesContinue to take part in the daily mileContinue to provide active lunchtime opportunities through Sports Cool86% of pupils can swim competently, confidently and proficiently over at least 25m. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Refer to vision, school action plan and timetables | The PE Subject Leader to judge the subject against the revised Ofsted Subject Survey Guidance.The PE Subject Leader to devise a Long Term Curriculum Map for PE. The PE Long Term Plan to be shared on the school website.The Subject Leader to inform all staff of the standards and expectations within PE.Subject Leader to report to parents and Governors of the standards of the PE lessons across all phases. To update the school website on the use of the PE Funding and the impact on PE, Sports and Games throughout the school.To analyse data from Target Tracker on the attainment/progress in PE. | £1306.85 | Subject Leader Action PointsCPD File | Further CPD for staffIn house training for Mrs Grindley – Subject Leader Meetings with Ashton Cluster and Sharon Walls based at Lowton High SchoolMr Brown coaching |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Accessing training from outside agencies and in school gymnastics coach and Wigan Athletic | Staff attend training sessions and stay in gymnastics and games lessons with the gymnastics teacher/consultant and Wigan Athletic Community Trust as professional development. | Costing already allocated via Key Indicator 1 | Assessment levels are improving.Staff confidence and expertise is improving. | Staff are being trained as pupils are taught so they can be up-skilled and learn new techniquesSupport for staff from PE experts/consultants in gymnastics and games. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Offer new extra-curricular sports clubs to what has been offered in previous years. | Ensure a variety of sports are offered in the extra-curricular timetable.Wigan Warriors Sports Day for all pupilsSports Cool lunchtime club to offer a variety of sports | £1290.00 | In 2014/15 we offered 12 different sports in extra-curricular clubs. In 2015/16 this increased to 15 different sports.In 2016/17 we have offered 16 different sports. In 2017/18 we have offered 16 different sports and have asked parents/children for their views on the sports they would like to see offered next academic year.In 2018/19 we have introduced new sports in our extra-curriculum timetable based on feedback from parents. 21 clubs were offered throughout the year.Extra-curricular timetables, website, twitter.Pupil surveys and responsesPE board | Increase the variety of sports each yearEquipment costsWigan Warriors Sports DaysSports Cool |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Taking part in more competitions | Keep lists of number of children and competitions and results achieved | Costing already allocated via Key Indicators 1 and 4 | The increased number of children who have taken part, competitions entered, trophies, website and twitter including all ability pupils and pupil premium pupils, gender and age.In Autumn 2018 we took part in 5 competitions and 8 in the Spring Term 2019. In Summer we took part in 11 competitions. This included new sports e.g. netball. | Continued participation in competitions organised by School, High Schools, Cluster and Authority |