**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year:** 2017/18 | **Total fund allocated:** £ | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Refer to vision, school action plan and timetables | Ensure all pupils have PE kit  Ensure all Y3/4 pupils are able to take part in swimming  Change 4 Life Club  Timetabled PE lessons  Extra-curricular opportunities | £16,351.80 | All pupils take part in quality PE lessons each week  All pupils wear school PE kit  Website and Twitter  Extra-curricular timetables and registers  Points progress from assessment information | Continue new support for gymnastics and games through A Star PE Consultancy and Wigan Athletic Community Trust  Continue support for Games lessons through Wigan Athletic  Continue to ensure timetables offer at least 1 hour of PE per week and active lessons in other subjects.  Continue to supply kit to Pupil Premium children  Continue extensive extra-curricular activities  Continue to take part in the daily mile  88% of pupils can swim competently, confidently and proficiently over at least 25m. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Refer to vision, school action plan and timetables | The PE Subject Leader to judge the subject against the revised Ofsted Subject Survey Guidance.  The PE Subject Leader to devise a Long Term Curriculum Map for PE.  The PE Long Term Plan to be shared on the school website.  The Subject Leader to inform all staff of the standards and expectations within PE.  Subject Leader to report to parents and Governors of the standards of the to the Subject Leader to monitor PE lessons across all phases.  To update the school website on the use of the PE Funding and the impact on PE, Sports and Games throughout the school.  To analyse data from Target Tracker on the attainment/progress in PE. | £1328.20 | Subject Leader Action Points  CPD File | Further CPD for staff  In house training for Mrs Grindley – Subject Leader Meeting at Lowton High School with Lesley McGreevy  Mr Brown coaching  St Edmund Arrowsmith support for subject knowledge and assessment of PE |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Accessing training from outside agencies and in school gymnastics coach and Wigan Athletic | Staff attend training sessions and stay in gymnastics and games lessons with the gymnastics teacher/consultant and Wigan Athletic Community Trust as professional development. | Costing already allocated via Key Indicator 1 | Assessment levels are improving.  Staff confidence and expertise is improving. | Staff are being trained as pupils are taught so they can be up-skilled and learn new techniques  Support for staff from PE experts/consultants in gymnastics and games. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Offer new extra-curricular sports clubs to what has been offered in previous years. | Ensure a variety of sports are offered in the extra-curricular timetable.  Wigan Warriors Sports Day for all pupils | £1290.00 | In 2014/15 we offered 12 different sports in extra-curricular clubs. In 2015/16 this increased to 15 different sports.  In 2016/17 we have offered 16 different sports. So far in 2017/18 we have offered 9 sports during the Autumn Term. Spring Term and Summer term are planned for.  Extra-curricular timetables, website, twitter.  Pupil surveys and responses  PE board | Increase the variety of sports each year  Equipment costs  Wigan Warriors Sports Days |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Taking part in more competitions | Keep lists of number of children and competitions and results achieved | Costing already allocated via Key Indicators 1 and 4 | The increased number of children who have taken part, competitions entered, trophies, website and twitter including all ability pupils and pupil premium pupils, gender and age.  In Autumn 2017 we took part in 8 competitions and 2 were cancelled due to bad weather which have been re-scheduled for Spring 2018. | Continued participation in competitions organised by School, High Schools, Cluster and Authority |